## LEARNING OBJECTIVES AND UAN’s FOR PHARMACISTS

All sessions are knowledge-based

<table>
<thead>
<tr>
<th>Sessions</th>
<th>Number of Contact Hours</th>
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| **8:15 a.m. – 9:00 a.m.**  
*What’s New in the Standards of Medical Care in Diabetes?*  
UAN: 0239-0000-18-030-L01-P  
At the end of this presentation, the attendee should be able to:  
• Discuss updates and changes in the 2019 Standards of Medical Care in Diabetes  
• Identify the classification of diabetes and related diagnostic tests  
• Summarize the comprehensive medical evaluation and additional referrals for people with diabetes, including DSME | 0.75 |
| **9:00 a.m. – 9:45 a.m.**  
*Prediabetes and Type 2 Diabetes Prevention*  
UAN: 0239-0000-18-031-L01-P  
At the end of this presentation, the attendee should be able to:  
• Screen patients for prediabetes and type 2 diabetes risk  
• Choose appropriate pharmacologic agents for diabetes management  
• Identify and treat modifiable risk factors for cardiovascular disease  
• Refer patients to a Diabetes Prevention Program or a Diabetes Self-Management Program | 0.75 |
| **10:15 a.m. – 11:00 a.m.**  
*Psychosocial Care for People with Diabetes*  
UAN: 0239-0000-18-035-L01-P  
At the end of this presentation, the attendee should be able to:  
• Describe psychosocial issues associated with diabetes  
• List screening tools for assessing symptoms of psychosocial issues within routine care  
• Identify ways to implement psychosocial services into team-based care  
• Indicate appropriate referral and treatment options for people impacted by psychological distress | 0.75 |
| **11:00 a.m. – 12:15 p.m.**  
*How to Use the Type 2 Diabetes Treatment Algorithm*  
UAN: 0239-0000-18-032-L01-P  
At the end of this presentation, the attendee should be able to:  
• Recognize drug-specific and patient factors of antihyperglycemic agents to support patient-provider shared decision making  
• Demonstrate when and how to intensify therapy  
• Identify opportunities to refer patients to Diabetes Self-Management Education | 1.25 |
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>1:30 p.m. – 2:30 p.m.</td>
<td><strong>Cardiovascular Risk &amp; Treatment Options</strong></td>
<td>0239-0000-18-036-L01-P</td>
<td>1.0</td>
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</tbody>
</table>
|              | At the end of this presentation, the attendee should be able to:  
|              | • Demonstrate screening recommendations for early detection  
|              | • Identify antihypertensive treatment approaches for adults with diabetes and hypertension  
|              | • Cite ADA lipid treatment guidelines  
|              | • Summarize the CV risk reduction noted in clinical trials of certain antihyperglycemic agents  |
| 2:45 p.m. – 3:30 p.m. | **Tailoring Treatment to Reduce Disparities**        | 0239-0000-18-033-L01-P | 0.75         |
|              | At the end of this presentation, the attendee should be able to:  
|              | • Tailor treatment of diabetes for cultural, environment and social context  
|              | • Identify how to refer patients to community resources  
|              | • Summarize the importance of individual treatment based on individual preferences, social context, prognoses, and comorbidities  |
| 3:30 p.m. – 4:15 p.m. | **Obesity Management in Type 2 Diabetes**           | 0239-0000-18-034-L01-P | 0.75         |
|              | At the end of this presentation, the attendee should be able to:  
|              | • Describe the importance of lifestyle management for diabetes mellitus control  
|              | • Identify how pharmacotherapies effect patient weight  
|              | • Demonstrate when to recommend metabolic surgery for patients with type 2 diabetes  |

**Attention Pharmacists:**
Upon closing of the online evaluation (March 16, 2019), the American Diabetes Association will upload the needed pharmacy-related continuing education information to the CPE Monitor within 60 days. The ADA is not responsible for uploading credits after the evaluation closes on March 16, 2019. For questions, please contact professionaleducation@diabetes.org.