Name: Name you prefer to be called: DOB: Date:			
Lifestyle/Coping and Health Literacy *			
		Single $\square$ Married $\square$ Divorced $\square$ Widowed – Who else in h	
Do y	ou wo	rk? □Yes □No Type of work and schedule:	Primary Language:
Race: Please list cultural or religious beliefs that may impactyour care			
How do you learn best? ☐Written materials ☐Verbal Discussion ☐Video ☐			
Do you have any difficulty with? (Circle all that apply) Listening - Reading – Writing - Hearing - Seeing Understanding			
*Do	you ne	eed help understanding instructions, pamphlets, or other w	ritten material from your doctor or pharmacy? No – Sometimes - Always
What is your sleep schedule, any problems sleeping? CPAP used: □Yes □No			
If you have pain, how does it affect your lifestyle?			
Tobacco Use No Yes Type/Amount/Quit Date:Alcohol Use No Type/Amount/Quit Date:			
List any surgeries you have planned in next 3 months:			
Reason for being in/at hospital, ER, Urgent Care in last 30 days:			
Diabetes Distress Support			
How would you rate your overall health? ☐ Excellent ☐ Good ☐ Fair ☐ Poor			
Who else in your family has diabetes?			
How do you deal with this stress/distress?  Primary Support Person:			
, , , , , , , , , , , , , , , , , , , ,			
Being Active/Physical Activity  What physical activity to you do regularly?  How often			
What physical activity to you do regularly?How often:How often:			
			Educator Completes This Section
	cal His	tory	Educator Completes This Section
	No		Diabetes Pathophysiology and Treatment
		Eye Problems:	Diabetes type: When diagnosed?
		Nerve Problems:	Ht.: Wt.: Last A1C (date/Value):
		Kidney Problems:	Labs (Date:LDL:LDL:
		Stomach or Bowel Problems:	Triglycerides: GFR:
		Foot:	If previous diabetes education when/where:
		Impotence:	
		Frequent Infections:	What are your goals for the education session?
		Heart Problems:	
		Lung Breathing Problems:	Monitoring Glucose and Health Literacy*
		High/Low Blood Pressure:	SMBG Times?
=	<u> </u>	Stroke: when notes:	BG/CGM type:
	旹		
		Arthritis notes	BG History: Breakfast: to Lunch to
		mplications: Preventing Detecting Treatment	Dinner to HS to
<u> </u>	믜	Do you have a primary care doctor? Last Visit date?	What are bg targets*?
<u> </u>		Did MD exam feet?	If using CGM what is your TIR target*?
		Do you exam your feet daily?	What is your A1C target*?
		Do you see a Podiatrist? Last visit date:	Taking Medications and Health Literacy*
		Do you see a dentist? Last visit date:	DM oral medications/dose*/can it cause low bgs*?
		Do you see ab eye doctor? Last visit date:	
		Did you get the flu vaccine? Last date:	Insulin/DM Injectables: Type/when/dose*/sliding scale*/sites/storage/can it
		Did you get the shingles vaccines? Which one:	cause low bgs*? (If insulin: Pens, Vials, Pump)
		Did you get the COVID 19 vaccine? Which:	
		Are you pregnant? If so, when are you due?	
		Are you planning to get pregnant?	In a typical week how many times do you miss taking your diabetes medicine?
		egnancy complications:	
Acute Complications: Preventing Detecting Treatment Healthy Eating and Health Literacy*			
	$\vdash$	Do you wear a medical ID?	Diet Current and in past:
		Hyperglycemia (350 or more)? How often:	Knows which foods raise bg*?
		u treat hyperglycemia?	Can read food labels*?
<u> </u>		Have you ever had DKA? When?	
		Do you ever test for ketones?	Food allergies/ GI issues:
		d you do if you have ketones?	Who shops/cooks:
		Do you have hypoglycemia? How often?	Meals eaten: ☐ Breakfast ☐ Lunch ☐ Dinner ☐ Snacks
_			Food Beverage Snack Notes:
		Can you tell when you have hypoglycemia?	□ Needs referral to RD for MNT
			Educators Signature/Date
			Other Medications: List or attach
How are you prepared with diabetes medications and supplies in case you			
had to leave your home with little notice and uncertainty of how long?			