

Recognition Year 1 ~ <mark>2</mark> ~ 3 ~ 4 - Annual Review/Revision Date: <u>05/24/2022</u>		
Curriculum & Supporting Documents	Service's current resources and assets	Plan to address identified nee
Contains 9 Topic Areas with:	List curriculum title and origin year	
Content:	<u>9 Topic Areas</u>	
<mark>Yes</mark> or Need	DM Pathophysiology: Yes or Need	
Learning Objectives:		
<mark>Yes</mark> or Need	Healthy Eating: Yes or Need	
Method of Delivery:	Being Active: Yes or Need	
Yes or Need	Taking Modigations, Ver or Need	
—	Taking Medications: Yes or Need	
Method of Evaluating Learning:	Monitoring Glucose: Yes or Need	
<mark>Yes</mark> or Need	Acute Complications:	
Individualized Delivery	neute complications.	
The curriculum or other supporting	Low and high bg	
documents are tailored/individualized	<mark>Yes</mark> or Need	
and involve interaction and problem	DKA:	
solving:	<mark>Yes</mark> or Need	
<mark>Yes</mark> or Need	 Sick Days: 	
Participant Needs Outside of Scope of	<mark>Yes</mark> or Need	
Service:	 Severe weather or situation DM 	
	supply management: Yes or Need	
Attached documentation of procedure fo	r —	
meeting participants' needs when they are outside the scope of practice of the	Chronic Complications:	
DSMES team or service.	Immunizations:	
_	<mark>Yes</mark> or Need	
<mark>Yes</mark> or Need	 Preventative Care (eye, foot, 	
	dental and renal screening):	
	<mark>Yes</mark> or Need	
	Lifestyle and Healthy Coping:	
	<mark>Yes</mark> or Need	
	DM Distress and Support: Yes or Need	