



Education
Recognition
Program

Chronicle Diabetes (CD)

Initial Comprehensive
DSMES Cycle

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Accessing Chronicle Diabetes (CD)

Program Coordinator(s):

- Only the program coordinator can grant themselves and staff members access to CD through ERP Portal <https://erp.diabetes.org>
- The Program Coordinator will manage the CD access and will be required to send staff members their login credentials.

Full setup instructions can be found at www.diabetes.org/erp under the Chronicle Diabetes tab.

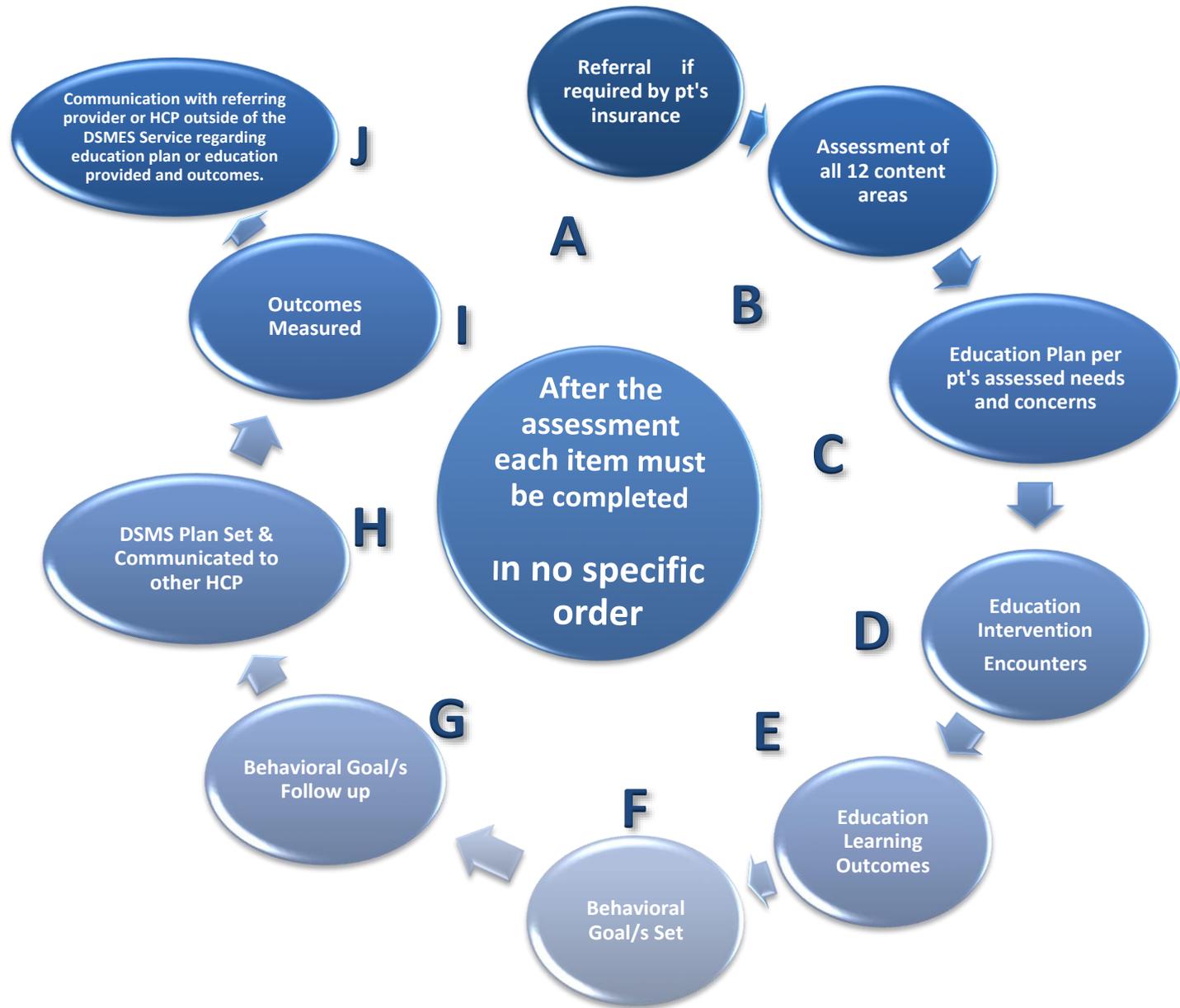
Staff Members:

- The Program Coordinator will assign you access to CD and provide you with your login credentials
- Once you have been assigned login credentials, you can access CD through the link below:

Chronicle Login: <https://edu.chroniclediabetes.com>

For assistance with Chronicle Diabetes please contact ADA staff at Chronicle@diabetes.org or 888-232-0822.

Initial Comprehensive DSMES Cycle

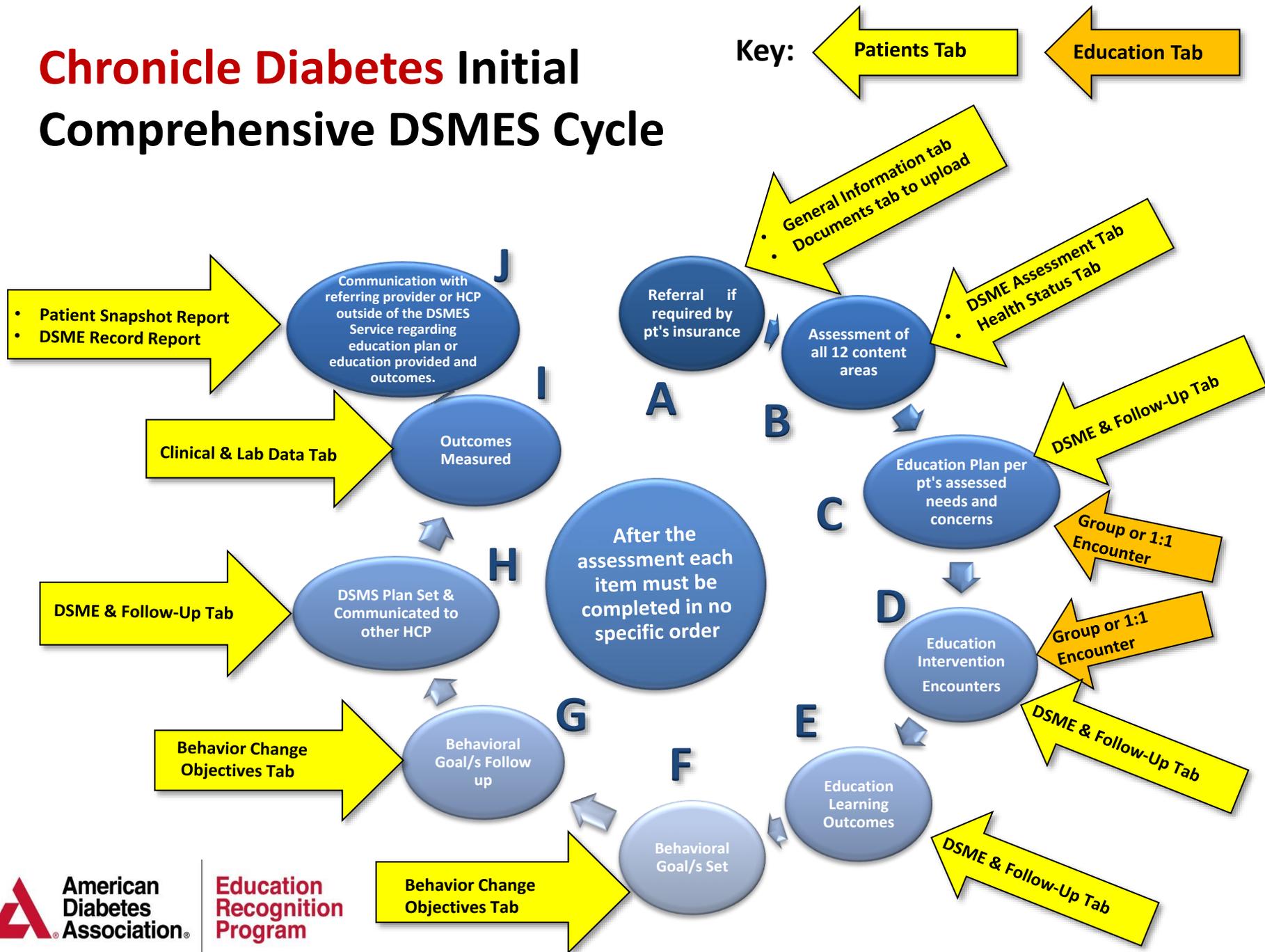


Chronicle Diabetes Initial Comprehensive DSMES Cycle

Key:

Patients Tab

Education Tab



First Step Create a New Patient Record

- Click on the **Patients** tab at the top of the page, and then the **Create New Patient** button.
- Fill in as much information as you have. Fields marked with a red dotted line under the field are required. Click **Save Changes**.

The screenshot displays the American Diabetes Association's patient management interface. At the top, the 'Patients' tab is highlighted with a red box. Below it, the 'Create New Patient' button is also highlighted with a red box. A red arrow points from this button to the 'Create New Patient' form. The form is divided into several sections:

- Patient Name:** Includes fields for Salutation, First Name, Middle Name, Last Name, and Suffix. The First Name, Last Name, and Suffix fields have red dotted lines underneath them, indicating they are required.
- Demographics:** Includes fields for Type of diabetes, Date of Birth, Gender, Preferred Language, and Race. The Date of Birth, Preferred Language, and Race fields have red dotted lines underneath them.
- Contact Information:** Includes fields for Address 1, Address 2, City, State, Postal Code, Email, Home Phone, Work Phone, and Cell Phone.
- Primary Provider / PCP:** A dropdown menu showing 'No provider assigned.' with a 'Select' button.
- Assign to Cohort:** A dropdown menu showing 'No cohort assigned.' with a 'Select' button.
- Login/Password:** Includes a checked box for 'Auto Generate Login Information' and fields for Username, Password, and Confirm Password.
- Referral:** Includes a checkbox for 'Check here if this patient has a referral', a 'Referral date' field, a 'Referring Provider (if not a self-referral):' dropdown showing 'No provider assigned.', a checkbox for 'Check here if this is a self-referral', and a 'Reason for referral:' text area.

At the bottom right of the form, there are two buttons: 'Cancel Changes' and 'Save Changes'.

A

Referral if required by pt's insurance

Patient Tab

Referrals can be uploaded to the patient record through the **Documents** section of the patient record. Referrals may also be filed in an EMR/HER or a paper chart.

The screenshot displays the American Diabetes Association patient record interface. The top navigation bar includes 'Patients', 'Education', and 'Reports'. The left sidebar contains various menu items, with 'Documents' highlighted in blue and circled in red. A red arrow points from the 'Documents' menu item to the 'Documents' section in the main content area. The main content area shows patient information for 'Patient, DSME', including gender, DOB, race, and diabetes type. Below this is the 'Patient Documents' section, which includes an 'Upload Document' button circled in red. The interface also features sections for 'Patient Reports' and 'Generate Letters'.

American Diabetes Association CHRONIC DIABETES

Patients Education Reports

<<< Return to Patient List

Patient, DSME Print

Gender: Female DOB: Apr 18, 1946 (69 years old) Diabetes type: Type 2
Email: Race/ethnicity: White/Caucasian BMI: N/A
Home phone:

Patient Documents

You may upload relevant documents into the patient's record here. Note that the only allowable file types are PDF (.pdf) or Microsoft Office (.doc, .docx, .xls, .xlsx, .ppt, .pptx). The maximum file size is 2MB. All documents will be stored for up to four years from the date of upload. After four years, documents may be automatically (and permanently) deleted to conserve space in the system.

Documents Upload Document

Filename	Date Submitted	Tags	Description
----------	----------------	------	-------------

Patient Reports

Snapshot Report

Options:

Notes: All Notes

Click to generate selected report

Generate Letters

Default - Welcome Letter

Click to generate selected letter

Launch Letter Manager

Logged in as: Test Coordinator RN Powered by ScoreMD

B

Initial Assessment within Chronicle
Part 1 of 2



The Initial Assessment is completed through the **DSME Assessment** and the **Health Status Section** of the Patient Record

American Diabetes Association. CHRONICLE DIABETES

Patients Education Reports

<<< Return to Patient List

Patient, DSME

Gender: Female DOB: Apr 18, 1946 (69 years old) Diabetes type: Type 2
Email: Race/ethnicity: White/Caucasian BMI: N/A
Home phone:

DSME Assessment

Date on which this Health Risk Assessment was completed: No value Edit
Clinician Signature: Edit

Diabetes History

Type of Diabetes Edit
Type of diabetes: Type 2

Year Diagnosed with Diabetes Edit
Year patient diagnosed: No value

Blood Sugar Monitoring Edit
Monitors blood sugar: No value
Frequency of blood sugar checks: No value
Times of blood sugar checks: No value
Usual AM blood sugar value?: No value
Usual PM blood sugar value?: No value
Blood sugar value 1-2 hours after meals: No value
Brand of monitor used: No value
Model of monitor used: No value

Urine Ketone Testing Edit
Performs Urine Ketone Test: No value
Frequency of Urine Ketone Test?: No value

Medical / Health History

Barriers to Care Edit
Current barriers: No value

Difficulty With Edit
Do you have difficulty with any of the following: No value

General Health Feelings Edit
General feelings about health: No value

Pain Edit
Has Chronic Pain: No value
Where: No value
How long: No value
Any treatment: No value
Treatment Description: No value
Rating of pain (1 being slight and 10 being severe): No value

Allergies Edit
Allergies: No value

Options:
Notes:
All Notes

Click to generate selected report

Generate Letters
Default - Welcome Letter
Click to generate selected letter
Launch Letter Manager

https://edu.chronicdiabetes.com/patient/detail/211456/ Powered by ScoreMD

B

Initial Assessment
 Documenting Hospital
 and ER visits
 Pre Education
 Part 2 of 2

Pre Education Hospital
 Admissions and Emergency
 Room Visits are
 documented within the
Health Status section of the
 Patient Record.



American Diabetes Association. CHRONICLE DIABETES

Patients Education Reports

<<< Return to Patient List

B, S

Gender: **Male** DOB: **Apr 1, 1998 (18 years old)**
 Email: Race/ethnicity: **American Indian or Alaska Native**
 Home phone: Weight:

Health Status

DSME & Follow-Up
 Behavior Change Objectives
 Clinical and Lab Data
 Medications
 Contact History
 Notes
 Documents

Patient Reports

Snapshot Report

Options:
 Notes:
 All Notes

Click to generate selected report

Generate Letters

asfsdafas

Click to generate selected letter

Launch Letter Manager

Hospital Admissions (pre education, not due to diabetes) Edit

Had a hospital admission <u>not</u> due to diabetes in the past 12 months (prior to starting the initial DSME education cycle)::	No
Number of hospital admissions <u>not</u> due to diabetes in past 12 months:	No value
Total number days <u>not</u> due to diabetes in the last year:	No value
Reason for hospital admissions <u>not</u> due to diabetes:	No value

Hospital Admissions (pre education, due to diabetes) Edit

Had a hospital admission due to diabetes in the past 12 months (prior to starting the initial DSME education cycle)::	Yes
Number of hospital admissions due to diabetes in past 12 months:	2
Total number days due to diabetes in the last year:	5
Reason for hospital admissions due to diabetes:	Low Blood Sugar

Emergency Room Visits (pre education, not due to diabetes) Edit

Had an emergency room visit in the past 12 months <u>not</u> due to diabetes (prior to starting the initial DSME education cycle)::	Yes
Number emergency room visits in past 12 months <u>not</u> due to diabetes:	2
Reason for Emergency Room Visits <u>not</u> due to diabetes:	Low Blood Sugar

Emergency Room Visits (pre education, due to diabetes) Edit

Had an emergency room visit in the past 12 months due to diabetes (prior to starting the initial DSME education cycle)::	Yes
Number emergency room visits in past 12 months due to diabetes:	3
Reason for Emergency Room Visits due to diabetes:	Low Blood Sugar

D

Once the Education Plan has been created

Education Tab

Education Plan & Intervention Step 1 of 6

Step 1) Create a new Group or 1:1 Class

The Education Intervention is documented within the appropriate **1:1 Class or Group Class**

1:1 Classes can be documented within the **Education Tab** or in the **DSME & Follow Up** section within the **patient record**.

Group Classes are documented within the **Education Tab**

Patients Education Reports

Burdette, Jason

Gender: Male DOB: Oct 4
 Email: sburdette@diabetes.org Race/ethnicity: Asian
 Home phone: 5715725376 Weight:

DSME & Follow-Up

DSME & Follow-Up

Education Summary

Burdette, Jason - fasdas (1:1 Session)			
Location: ERP Clinic			
1	May 3, 2016	1:1 Session	Attended
Burdette, Jason - Client Name (1:1 Session)			
Location: ERP Clinic			
1	Mar 29, 2016	1:1 Session	Attended
2	Mar 31, 2016	Exercise	Attended
Burdette, Jason - fgasfdsa (1:1 Session)			
Location: ERP Clinic			
1	Oct 6, 2015	1:1 Session	Attended

Patients **Education** Reports

Class List

Search:

Class Templates

Select template:

Select template...

Note: Chronicle names education Interventions "Class" whether it is a 1:1 or Group

D

Education Intervention

Step 2 of 6

Education Tab

Step 2) Enter the General Group Class Information

Once you have created a new group class, you can begin by adding the general class information by clicking the **Edit** pencil link above the Class Information box.

Enter the Location, Language, instruction methods and any materials you are using, and click Save Changes

The screenshot shows the ADA Chronicle Diabetes website interface. The main content area is titled "June 2012 (Group Class)". Under the "Class Information" section, there is a sub-section "General Information" with an "Edit" link circled in red. The "Class Information" section contains the following details:

- Class Name: **June 2012**
- Class Type: **Comprehensive and/or Initial**
- Education Location: *No value*
- Education Format: **Classroom / Group**
- Education Language: *No value*
- Instruction Method:
- Education Materials / Equipment Provided:

Below this, there is a "Class Sessions" section with a message: "Currently there are no class sessions set up for this class. You need to set up at least one class session before you can begin documenting the education. To add a session, click the Add Session link above. You can also click the Help link for more information." There is also an "Add Session" link.

The "Educator Time Spent" section has a message: "This section allows you to document the time that you spend on each class session. However before you can document time spent on class sessions using the 'Add Session' link above, you must first set up at least one class session. This message will disappear and you can then enter your time spent on class sessions." There is an "Update Educator Time" link.

The "Class Roster and Attendance" section has a message: "Currently there are no patients on this class roster. Note, patients need to be entered into Chronicle (under the patient's class roster). To begin adding existing patients to the class roster, click the Update Roster link above. You can also click the Generate Letters link above." There are "Generate Letters" and "Export Patient List" links.

The footer of the page shows "Logged in as: Mr Steven Burdette FDSAF" and "Powered by ScoreMD".

The "Update Class Information" modal form is shown, containing the following fields and options:

- Class Name:
- Class Type:
- Education Format:
- Education Location:
- Education Language:
- Reason for Class:
- Instruction Method:
 - Lecture/Discussion
 - Video
 - Demonstration
 - Return Demonstration
 - Conversation Maps
 - Other:
- Education Materials / Equipment Provided:
 - Medical Interpreter
 - Video/CD/DVD/Audio tape (Non-Interactive)
 - Computer aided (Interactive)
 - Printed materials
 - Written instructions
 - Other:

At the bottom of the modal, there are two buttons: "Cancel Changes" and "Save Changes".

D

Education Intervention Step 3 of 6

Education Tab

Step 3) Create Group class sessions

Click the **Add Sessions** link above the Class Schedule box to bring up the entry window. Enter a name for the session. *Tip:* Choose a name that you will logically associate with your class session.

Note: Each class must have one or more sessions.

The screenshot displays the ADA Chronicle Diabetes website interface. The browser title is "ADA Chronicle Diabetes - Windows Internet Explorer" and the URL is "https://edu.chroniclediabetes.com/edclass/detail/42260/#". The navigation menu includes "Patients", "Education", and "Reports". The main content area shows "June 2012 (Group Class)" with a "Delete this Class" link. The "Class Sessions" section contains an "Add Session" link, which is circled in red. A "Create New Session" modal window is open, displaying the following information:

- Session Name:** June 1
- Type of Intervention:** DSME
- Session Date:** 06/01/2012
- Session Time:** 9:45 AM
- Duration:** 6h 15m

The modal window also includes "Cancel Changes" and "Save Changes" buttons. The footer of the page indicates the user is logged in as "Mr Steven Burdette FDSAF" and the system is powered by ScoreMD.

D

Education Intervention Step 4 of 6

Step 4) Update Group Class Roster

A) Above the Class Roster and Attendance box: Click **Update Roster** to bring up the patient selector.

B) In the left recently Added Patients list find each patient that will be in the class and click on the patient to move her to the Current Roster list.

C) When you have selected all the patients in the class; click Save Changes.



Education Tab

American Diabetes Association | **CHRONICLE DIABETES** | Patients | Education | Reports

<<< Return to Class List | **The Yankees (Group Class) May 11, 2016 - Jun 14, 2016**

Class Information
General Information
Lesson Plan
Notes

Patients
Smith, Mr
Testing 123, Test
Woods, Raul

General Information
Class Name: **The Yankees**
Class Type: **Comprehensive and/or Initial**
Education Location: **Face-to-Face**

Class Sessions

Session	Activity	DSME	Date	Time	Duration
1	1st inning	DSME	May 11, 2016	10:00 AM	2 hours
2	2nd inning	DSME	May 20, 2016	8:30 AM	2 hours
3	3rd inning	DSME	Jun 14, 2016	9:15 AM	2 hours

Time Spent

Name	1	2	3
Smith, Mr	30 min.	60 min.	60 min.
Testing 123, Test	60 min.	30 min.	60 min.

Update Roster | **Update Attendance**

Cancel Changes | Save Changes

Step 5) Create the Group Class Lesson Plan

The Learning Objectives are documented within the **Lesson Plan** section of the Education Record for both Group and 1:1.

Click on the **Edit Lesson Plan** link to create the class lesson plan and to assign educators to the appropriate session and topic.

American Diabetes Association | CHRONICLE DIABETES | Patients | Education | Reports

News | KRAMES Edu Materials

<<< Return to Class List | **The Yankees (Group Class) May 11, 2016 - Jun 14, 2016** | Print All Pages

Lesson Plan

Class Information
General Information
Lesson Plan
Notes

Patients
Smith, Mr
Testing 123, Test
Woods, Raul

Topic / Learning Objective

Dates of Instruction

Diabetes disease process and Treatment options
Define diabetes and identify own type of diabetes; list 3 options for treating diabetes

Incorporating nutritional management into lifestyle
Describe effect of type, amount and timing of food

Incorporating physical activity into lifestyle
State effect of exercise on blood glucose levels

Using medications safely
State effect of diabetes medicines on diabetes;

Monitoring blood glucose, interpreting and using results
Identify recommended blood glucose targets and how to use them

Prevention, detection and treatment of acute complications
List symptoms of hyper- and hypoglycemia; describe blood glucose levels

Prevention, detection and treatment of chronic complications
Define the natural course of diabetes and describe complications of diabetes

Developing strategies to address psychosocial issues
Describe feelings about living with diabetes; identify appropriate resources

Developing strategies to promote health/chronic disease management
Define the ABCs of diabetes; identify appropriate resources

Update Class Lesson Plan | Help

Topic / Learning Objective	Dates of Instruction	
	Apr 1, 2015 6:15 AM	Apr 22, 2015 7:45 AM
Quick Entry:	<input checked="" type="checkbox"/> Test Coordinator RN	<input checked="" type="checkbox"/> Test Paraprofessional
1 Diabetes disease process and Treatment options	<input checked="" type="checkbox"/> Test Coordinator RN	<input checked="" type="checkbox"/> Test Paraprofessional
1 Incorporating nutritional management into lifestyle	<input checked="" type="checkbox"/> Test Coordinator RN	<input checked="" type="checkbox"/> Test Paraprofessional
1 Incorporating physical activity into lifestyle	<input checked="" type="checkbox"/> Test Coordinator RN	<input checked="" type="checkbox"/> Test Paraprofessional
1 Using medications safely	<input checked="" type="checkbox"/> Test Coordinator RN	<input checked="" type="checkbox"/> Test Paraprofessional
1 Monitoring blood glucose, interpreting and using results	<input checked="" type="checkbox"/> Test Coordinator RN	<input checked="" type="checkbox"/> Test Paraprofessional
1 Prevention, detection and treatment of acute complications	<input checked="" type="checkbox"/> Test Coordinator RN	<input checked="" type="checkbox"/> Test Paraprofessional
1 Prevention, detection and treatment of chronic complications	<input checked="" type="checkbox"/> Test Coordinator RN	<input checked="" type="checkbox"/> Test Paraprofessional
1 Developing strategies to address psychosocial issues	<input checked="" type="checkbox"/> Test Coordinator RN	<input checked="" type="checkbox"/> Test Paraprofessional

Cancel Changes | Save Changes

D

**Education
Intervention
Page 6 of 6**

Group Class Snapshot of a Complete Group Class

On the **General Information page** of the record, the Class Roster and Attendance table lists each patient's attendance. Each colored column represents a specific class session as listed in the Class Schedule section.

Note: By default all patients are marked as being in attendance (ATT) at each session.

ADA Chronicle Diabetes - Windows Internet Explorer
 https://edu.chronicdiabetes.com/edclass/detail/42158/

American Diabetes Association. CHRONICLE DIABETES

Patients Education Reports

<<< Return to Class List May 2012 (Group Class) Apr 1, 2012 - May 31, 2012 Delete this Class

Class Information

General Information

Lesson Plan

Class Notes

Patients

Burdette, Michael

General Information

Class Information Edit

Class Name: **May 2012**

Class Type: **Comprehensive and/or Initial**

Education Location: **Face-to-Face**

Education Format: **Combination of 1:1 and Group**

Education Language: **English**

Instruction Method:
 • **Lecture/Discussion**

Education Materials / Equipment Provided:
 • **Printed materials**

Class Sessions Add Session

	1	2	3
1	April 1st DSME Apr 1, 2012 3:00 PM 1 hour		
2	May 2 DSME May 18, 2012 3:00 PM 1 hour		
3	May 3 DSME May 31, 2012 3:00 PM 1 hour		

Educator Time Spent Update Educator Time

Educator Name	1	2	3
Steven Burdette FDDSA	60 min.	0 min.	0 min.

Class Roster and Attendance Update Attendance Update Roster

Key: **ATT** - Attended **NS** - No Show **C/N-R** - Cancelled / not rescheduled **C/R** - Cancelled / rescheduled **N/A** - Not Applicable

Patient Name	Diabetes Type	Phone	PSA Status	1	2	3
Burdette, Michael	Pre-diabetes	703-999-9999	Completed	ATT	ATT	ATT

Generate Letters Export Patient List

Logged in as: Mr Steven Burdette FDSAF Powered by ScoreMD Stevens Hospitalfd656

C

Education Plan per pt's assessed needs and concerns

Patient Tab

Once a patient has at least one education session documented or scheduled, the **Pre Assessment** can be documented.

The Pre Assessment is located in the **DSME & Follow up** section.

The screenshot displays a patient's profile in a medical software system. The left sidebar contains navigation options such as 'Patient Information', 'DSME Assessment', and 'Patient Reports'. The main content area is titled 'Patient, DSME' and shows patient details like gender, date of birth, and diabetes type. Below this is the 'Patient Education Record' section, which includes a key for assessment levels (1-Needs instruction, 2-Needs review, 3-Comprehends key points, 4-Demonstrates competency, N/A-Not applicable) and a table of learning objectives. A red circle highlights the 'Pre Assess.' button in the table. An inset window titled 'Update Patient Education Record' provides a detailed view of the table, showing columns for 'Topic / Learning Objective', 'Pre Assessment' (with checkboxes for levels 1-4 and N/A), 'Assessed During', and 'Clinician Signature'. The table lists various topics like 'Disease Process', 'Nutritional Management', and 'Physical Activity/Being Active', all with 'Initial Assessment (4/1)' recorded. At the bottom, there are 'Cancel Changes' and 'Save Changes' buttons.

Education Learning Outcomes



The **Post Education Evaluation** is located under the patient tab. This allows each patients education learning outcome to be captured individually.

The screenshot displays a patient record for 'Patient, DSME'. The patient information includes Gender: Female, DOB: Apr 18, 1946 (69 years old), Race/ethnicity: White/Caucasian, Diabetes type: Type 2, and BMI: N/A. The 'Patient Education Record' section shows a key for evaluation levels: 1 - Needs instruction (red), 2 - Needs review (orange), 3 - Comprehends key points (blue), 4 - Demonstrates competency (green), and N/A - Not applicable (purple). The 'Post Eval.' tab is circled in red. The 'Update Patient Education Record' modal is open, showing a table of learning objectives with checkboxes for each evaluation level. The 'Assessed During' column shows 'Initial Assessment (4/1-4/22/15)' for all entries. The 'Clinician Signature' column is empty. The modal includes 'Cancel Changes' and 'Save Changes' buttons at the bottom right.

Topic / Learning Objective	Post Evaluation					Assessed During	Clinician Signature
	1	2	3	4	N/A		
Quick Entry:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Initial Assessment (4/1-4/22/15)	
① Disease Process	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Initial Assessment (4/1-4/22/15)	
① Nutritional Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Initial Assessment (4/1-4/22/15)	
① Physical Activity/Being Active	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Initial Assessment (4/1-4/22/15)	
① Taking medications	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Initial Assessment (4/1-4/22/15)	
① Monitoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Initial Assessment (4/1-4/22/15)	
① Acute complications/Problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Initial Assessment (4/1-4/22/15)	

F

Behavioral Goal/
Set



Behavior Change Objectives are documented through the Behavior Change Objectives section of the Pt. Record. Click on the **Add New Objective** link to create a new objective.

The screenshot shows the 'American Diabetes Association CHRONIC DIABETES' portal. The left sidebar contains a navigation menu with 'Behavior Change Objectives' circled in red. The main content area is titled 'Patient, DSME' and includes patient information such as Gender: Female, DOB: Apr 18, 1946 (69 years old), Race/ethnicity: White/Caucasian, and Diabetes type: Type 2. Below this is the 'Behavior Change Objectives' section, which is highlighted with a red border. It contains sub-sections for 'Personal Goals', 'Objectives', and 'DSMS Plan'. A modal window titled 'Add/Update Objective' is open, showing fields for 'Behavior Change Objective Area', 'Behavioral Change Objective', 'Plan', 'Expected Outcome', 'Baseline Objective Achievement', 'Objective Status', and 'Objective Set Date'. The 'Add New Objective' link is circled in red in the bottom right corner of the modal.

G



**Behavioral Goal/
Follow Up**

Behavior Goal Follow-up is documented through the **Behavior Change Objectives** section of the Pt. Record. Click on the **Update This Objective** link to document the Pts. Follow-up success.

American Diabetes Association. CHRONICLE DIABETES

Patients | Education | Reports

<<< Return to Patient List

Patient, DSME

Gender: Female | DOB: Apr 18, 1946 (69 years old) | Diabetes type: Type 2
Email: | Race/ethnicity: White/Caucasian | BMI: N/A
Home phone:

Behavior Change Objectives

Personal Goals

Hopes to gain the following: []
Two things patient needs: []

Objectives

Nutritional Management

Established/Updated: Mar 5, 2015

Plan: Read Food Labels
Outcome: Understanding how Carbohydrates affect BS

Add/Update Objective

Behavior Change Objective Area: Nutritional Management/Healthy Eating

Behavioral Change Objective: Carb Counting

Plan (real-world how-to-get to your objective): Read Food Labels

Expected Outcome: Understanding how Carbohydrates affect BS

Assessed Objective Achievement: 75% (Most of the time) | Objective Status: Continued | Objective Update Date: 05/01/2015

Followup Method: []

Barriers for this objective were addressed

Notes: []

Cancel Changes | Save Changes

Add New Objective

Update This Objective

Status	Barriers Addressed
Baseline	No

Delete this Objective

H

Patient Selected DSMS Plan

Patient Tab

The DSMS Plan is documented within the DSME & Follow Up Section of the Patient Record. Click on **New DSMS Plan** to enter data.

The screenshot displays the patient record interface for the American Diabetes Association. The top navigation bar includes the logo, "CHRONICLE DIABETES", and tabs for "Patients", "Education", and "Reports". The left sidebar contains a menu with categories like "Patient Information", "Patient Reports", and "Generate Letters". The main content area is titled "Patient, DSME" and shows patient details such as Gender (Female), DOB (Apr 18, 1946), Race/ethnicity (White/Caucasian), and Diabetes type (Type 2). Below this is a table of DSME categories, all with "No value". The "Education Plan" section has a "New Education Plan" link. The "DSMS Plan" section has a "New DSMS Plan" link, which is circled in red. A yellow arrow points to the "Patient Tab" in the navigation bar, and a red arrow points from the text above to the "New DSMS Plan" link.

Category	Value	Value
Disease Process	No value	No value
Nutritional Management	No value	No value
Physical Activity/Being Active	No value	No value
Taking medications	No value	No value
Monitoring	No value	No value
Acute complications/Problem Solving	No value	No value
Chronic complication/Reducing Risks	No value	No value
Psychosocial Adjustment/healthy Coping	No value	No value
Promote health/change behavior	No value	No value

Clinical Outcomes Measured Part 1 of 2

Patient Tab

Initial and Post Education Lab Values are documented through the **Clinical and Lab Data** section of the Patient Record. Click on the appropriate lab value to enter initial and/or post lab value.

The screenshot displays the patient record for a patient named DSME. The interface includes a navigation menu on the left with the 'Clinical and Lab Data' option highlighted in a red circle. The main content area shows patient information (Gender: Female, DOB: Apr 18, 1946, Race/ethnicity: White/Caucasian, Diabetes type: Type 2, BMI: N/A) and a table of clinical and lab data. The table shows an HbA1c result of 6.7% from Feb 3, 2015. A right-hand sidebar lists available tests for addition, such as 24h CrCl, 24h Urine Protein, ALT, Blood Pressure, C-peptide, Creatinine, Dental exam (past 6 months), EKG result, Eye exam (past 12 months), Fasting Blood Glucose, Random Blood Glucose, Flu Vaccine, Comprehensive Foot exam (past 12 months), Height, and I lipid Profile.

Date	Result
Feb 3, 2015 (approx)	6.7 %

Available Tests (Click to add)

- 24h CrCl
- 24h Urine Protein
- ALT
- Blood Pressure
- C-peptide
- Creatinine
- Dental exam (past 6 months)
- EKG result
- Eye exam (past 12 months)
- Fasting Blood Glucose
- Random Blood Glucose
- Flu Vaccine
- Comprehensive Foot exam (past 12 months)
- Height
- I lipid Profile

**Clinical Outcomes
Documenting
Post Education
Hospitalizations and ER
Visits
Part 2 of 2**



Post Education Hospitalizations and ER Visits are documented thorough the **Follow-Up Summary** within the **DSME & Follow Up** tab of the **Patient Record**.

CHRONICLE DIABETES

Patients | Education | Reports

Jason Burdette

Gender: Male | DOB: Oct 4, 1916 (99 years old) | Diabetes type: Type 1
 Email: jburdette@diabetes.org | Race/ethnicity: Asian/Chinese/Japanese/Korean | BMI: N/A
 Home phone: 5715725376 | Weight: | A1c: 7.5%

DSME & Follow-Up

Follow-Up Summary New Follow-Up

This patient does not have any follow-ups assigned. To add a follow-up, click the "New Follow-Up" button above to add.

Education Summary New 1:1

Location	Date	Session	Status
Burdette, Jason - fasdas (1:1 Session)			
Location: ERP Clinic			
1	May 3, 2016	1:1 Session	Attended
Burdette, Jason - Client Name (1:1 Session)			
Location: ERP Clinic			
1	Mar 29, 2016	1:1 Session	Attended
2	Mar 31, 2016	Exercise	Attended
Burdette, Jason - fgasfda (1:1 Session)			
Location: ERP Clinic			
1	Oct 6, 2015	1:1 Session	Attended

Education Status

Patient's total educated hours

Total: 3 hours 45 minutes
 Total (last 12 months): 3 hours 45 minutes

Patient completed education program Edit

Education Complete: No
 Date Completed: No value
 Education Status Note: No value

Patient follow up success Edit

Patient Lost to Follow-Up: No

Patient Education Record

Key: 1 - Needs instruction | 2 - Needs review | 3 - Comprehends key points | 4 - Demonstrates competency | N/A - Not applicable

Topic / Learning Objective | Pre Assess. | Post Eval.

Patient Tab

Communication with other HCP (Pt's DSMS Plan and other DSME Matters)
Part 1 of 3

Patient Reports for Communication to HCP

1. Patient Snapshot Report
2. DSME Record Report

These reports are located under the **Patient Reports** tab within the patient record.

Examples of the two reports are on the next two pages.

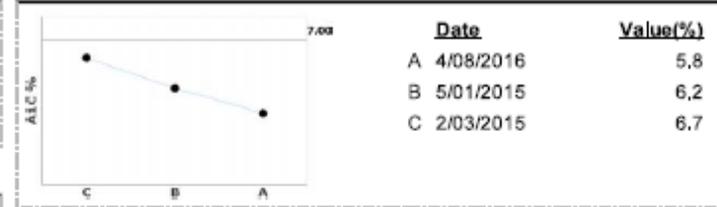
The screenshot shows the American Diabetes Association patient portal interface. At the top, there are navigation tabs for 'Patients', 'Education', and 'Reports'. The 'Patients' tab is active, and the 'Patient, DSME' record is displayed. The left sidebar contains a menu with options like 'Patient Information', 'General Information', 'DSME Assessment', 'Health Status', 'DSME & Follow-Up', 'Behavior Change Objectives', 'Clinical and Lab Data', 'Medications', 'Contact History', 'Notes', and 'Documents'. The 'Patient Reports' section is highlighted with a red box and contains a dropdown menu for 'Diabetes Self-Management E...', an 'Options:' section with a 'Notes:' dropdown set to 'All Notes', and a 'Click to generate selected report' button. Below this is a 'Generate Letters' section with a dropdown menu and a 'Click to generate selected letter' button, and a 'Launch Letter Manager' button. The main content area shows patient details for 'Patient, DSME', including gender (Female), DOB (Apr 18, 1946), diabetes type (Type 2), BMI (18.1), and A1c (5.8%). It also displays 'General Information' such as Patient Name / ID (DSME Patient), Patient ID, Medicaid ID, Status (Active), and Chronicle ID. Other sections include 'Web Login' (Username: dsmpatient211456), 'Contact Information' (Address 1, Address 2, City, State, Postal Code, Email, Work Phone, Home Phone, Cell Phone), 'Provider / Physician' (Primary Physician (PCP)), 'Patient Type', 'Demographics' (Date of Birth, Gender, Race, Occupation, Preferred Language, Education), 'Sites' (ERP Clinic), 'Referrals' (Referral Date: Feb 10, 2016, Referring Provider: Steven Burdette), 'Health Insurance Information' (Has Insurance: No value), and 'Cohorts'.

DSME Patient (ID:211456)

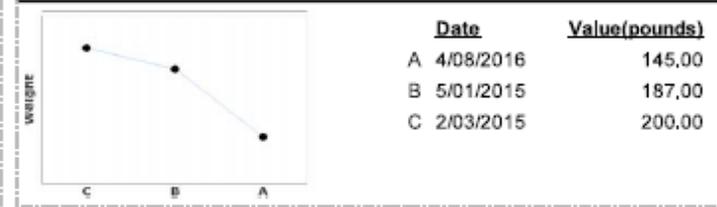
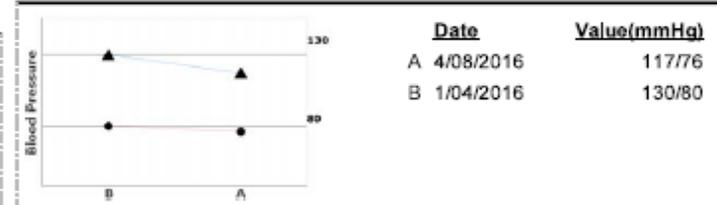
Diabetes: **Type 2** Gender: **Female** DOB: **4/18/1946 (70)** Last edu. visit: **May 3, 2015** Height: **75.00** Weight: **145.00** BMI: **18.1** Waist: **36.0** Referring Provider: **Steven Burdette**

Current Medications

Glipizide **10MG**
 Glucophage **500MG**
 Lipitor **EQ 10MG BASE**
 allergies: *No Data*

HbA1c**Recent Interventions**

Intervention	Result / Date
Dental Exam	Yes as of 4/06/2016
Eye Exam	Yes as of 4/04/2016
Foot Exam	<i>No Data</i>
Urine Protein	<i>No Data</i>
Urine microalb	<i>No Data</i>
Flu Vaccine	Vac as of 4/04/2016
Pneumonia Vaccine	<i>No Data</i>
EKG	<i>No Data</i>

Weight**Blood Pressure****Cholesterol - Total and HDL***No data available***Cholesterol - LDL and Trigs***No data available***Educational Topics Addressed**

Topic	Most recently covered
Disease Process	5/03/2015
Nutritional Management	5/03/2015
Being Active	5/03/2015
Taking medications	5/03/2015
Monitoring	5/03/2015
Acute complications	5/03/2015
Chronic complication	5/03/2015
Psychosocial Adjustment	5/03/2015
Promote health	5/03/2015

Behavior Change Objectives

Objective	Current Level	Assessed
Self Foot Checks	100% (All)	4/04/2016
Quality of Life	25% (Very Little)	5/06/2015
Carb Counting	75% (Most)	5/01/2015

DSMS Plan

None

Communication with
 other HCP (Pt's DSMS Plan
 and other DSME Matters)
 Part 2 of 3

**Patient Reports for
 Communication to HCP**

- 1. Patient Snapshot Report**
- 2. DSME Record**



Communication with other HCP (Pt's DSMS Plan and other DSME Matters)
Part 3 of 3

Patient Reports for Communication to HCP

- 1. Patient Snapshot Report
- 2. **DSME Record**

Diabetes Self-Management Education Record

Topics/Learning Objectives	Pre-Session Assessment	Comments	Instr. Date	Post-Session Evaluation	Comments
Diabetes disease process and Treatment options	1		05/03/2015	3	
Incorporating nutritional management into lifestyle	1		05/03/2015	3	
Incorporating physical activity into lifestyle	1		05/03/2015	3	
Using medications safely	1		05/03/2015	3	
Monitoring blood glucose, interpreting and using results	1		05/03/2015	3	
Prevention, detection and treatment of acute complications	1		05/03/2015	4	
Prevention, detection and treatment of chronic complications	1		05/03/2015	4	
Developing strategies to address psychosocial issues	1		05/03/2015	4	
Developing strategies to promote health/change behavior	1		05/03/2015	4	

Ratings: 1=Needs instruction 2=Needs review 3=Comprehends key points 4=Demonstrates competency N/A=Not applicable

Education plan:

Education Plan has been created - Test [Source: aarwsaefasd (5/3/15)]

Instruction Method:

Lecture/Discussion, Video, Demonstration [Source: aarwsaefasd (05/03/2015)]

Education Materials/Equipment Provided:

Medical Interpreter, Printed materials, Written instructions [Source: aarwsaefasd (05/03/2015)]

Identified Barriers to learning/adherence to self management plan:

DSMS Plan:

Diabetes Forecast- 800-342-2383- www.diabetesforecast.org Weight Watchers-800-621-6000-www.

De-Identified Participant Record

Four CD de-identified patient reports are required to reflect a DSMES chart

On left menu within the Patient Record:

1. DSME Assessment (Print Current Page)
2. Health Status (Print Current Page)
3. Patient Snapshot Report (Left Menu Dropdown)
4. Diabetes Self-Management Education Record (Left Menu Dropdown)

American Diabetes Association | CHRONICLE DIABETES

Patients | Education | Reports

<<< Return to Patient List

Patient, DSME

Gender: Female	DOB: Apr 18, 1946 (70 years old)	Diabetes type: Type 2
Email:	Race/ethnicity: White/Caucasian	BMI: 18.1
Home phone:	Weight: 145.00lbs	A1c: 5.8%

General Information

Patient Name / ID Edit

DSME Patient

Patient ID: No value
 Medicaid ID: No value
 Status: Active
 Chronicle ID (internal): 211456

Web Login Edit

Username: dsmepatient211456 Password: *****

Contact Information Edit

Address 1: No value
 Address 2: No value

Patient Type Edit

Patient Type: No value

Demographics Edit

Date of Birth: Apr 18, 1946 (70 yrs. old)
 Gender: Female
 Race: White/Caucasian
 Occupation: No value
 Preferred Language: English
 Education: No value

Sites Edit

ERP Clinic

Patient Reports

Diabetes Self-Management Education Record

Options:
 Notes:
 All Notes

Click to generate selected report