

Pediatric Assessment
For Children 10 years of age or younger

Date: _____

(This assessment is intended for kids that need someone else to complete form)

Lifestyle/Physical Activity

Child's Name: _____ Age: _____ DOB: _____

Preferred method of communication: Phone Text Email - Do you use: Computer Tablet Smart phone

Primary Language: _____

List cultural or religious beliefs that may impact your care: _____

How does child learn best? Written materials Verbal Discussion Video _____

Does child have difficulty with? (Circle all that apply) Listening-Reading-Writing-Hearing-Seeing-Understanding

Person completing this form: _____ Relationship to Child _____

Parent's Marital Status (if applicable): Single Married Divorced Widowed

Preferred method of communication: Phone Text Email Do you use: Computer Tablet Smart phone

How do you learn best? Written materials Verbal Discussion Video _____

Do you have difficulty with? (Circle all that apply) Listening-Reading-Writing-Hearing-Seeing-Understanding

*Do you need help understanding instructions, pamphlets, or other written material from doctor or pharmacy?

No - Sometimes - Always

Child's typical weekday schedule: Lives with (including siblings): _____

Sleep, School, (Work, Sports, Exercise type), schedule: _____

Describe any diabetes concerns with any of the above activities: _____

Child's typical weekend schedule: Lives with (including siblings): _____

Sleep, School, (Work Sports, Exercise type), schedule: _____

Describe any diabetes concerns with the above activities: _____

Does child use tobacco products? No Yes Type/Amount/Quit Date: _____

Does the child drink alcohol No Yes Type/Amount/Quit Date?

Diabetes Distress Support/Healthy Coping

Describe any stress with life the child is experiencing.

Describe any financial stress the family is experiencing.

In child's own words what is diabetes?

Please state if the child would agree, is neutral, or disagree with the following statements:

- How would the child rate their overall health? Excellent Good Fair Poor
- My diabetes interferes with other aspects of my life. Agree Neutral Disagree
- My level of stress is high. Agree Neutral Disagree
- I have some control over whether I get diabetes complications or not. Agree Neutral Disagree
- I struggle with making changes in my life to care for my diabetes. Agree Neutral Disagree

What concerns your child most about diabetes?

What is hardest for child in caring for their diabetes?

What are the child's thoughts or feelings about this issue Frustrated Angry Guilty Other? -

Who does the child get support for diabetes from? Parent/s Grandparent/s Siblings Teacher School Nurse Employer Coach Pediatrician
Other _____

Who else in the child's family has diabetes and what type?

How does child handle stress?

Circle If the child has or is receiving counseling from social worker, psychologist or psychiatrist and would you allow the office to speak with them? No Yes Name: _____ Phone: _____

Health History, Diabetes Type and Preventative Exams

The child was diagnosed with Type 1 Type 2 Pre-diabetes at the age of _____ date _____.

List any surgeries or procedures planned in next 3 months: _____

Does the child have any of the following due to diabetes: No

Eye Issues Nerve Pain Kidney Issues High Blood Pressure High Cholesterol

Heart disease Thyroid Disease Foot Issues Frequent Infections Dental Issues

Other: _____

Which tests/procedures has the child had in the last 12 months.

Dilated eye exam Urine test for protein Foot exam self or healthcare provider

Dental exam Blood pressure Cholesterol A1C

Flu shot Pneumonia shot COVID 19 vaccine

Endocrinologist name: _____ last visit date: _____

Primary Care Providers name: _____ last visit date: _____

Other specialists the child sees: _____

Medications and Supplements

List any medication allergies and reaction: _____

*List Diabetes Medications and how they are stored: _____

*Insulin Injections: If child uses an insulin pump go to that section.

- Who gives the injections? _____
- What injection sites are used? _____
- Insulin types and vials or pens and how dose is determined: _____

*Insulin Pump: Pump Name: _____

- How many years has the child been using an insulin pump? Less than 1 1-2 3 or more
- Does it work with a CGM? Yes No Not sure
- Does the child have an off-pump insulin injection plan? No Not Sure Yes, it is: _____
- Does the child have a DKA prevention plan? No Not Sure Yes, it is: _____
- List pump basal rates, carb ratios, correction factors and glucose target ranges below if you know them. I do not know them See attached pump settings report.

Time	Basal Rate	Carb Ratio	Correction Factor	Glucose Target
------	------------	------------	-------------------	----------------

12:00 am	_____	_____	_____	_____
----------	-------	-------	-------	-------

__: __ _m _____
__: __ _m _____
__: __ _m _____
__: __ _m _____

Use back of page if more space is needed.

How often in a week does the child miss their insulin dose? Never Once 1-2 3 or more

Other Medications the child takes (prescription or over the counter) and why? _____

Vitamins or supplements the child takes:

Monitoring Glucose (BGM) and Continuous Glucose Monitoring (CGM)

What type of glucose meter and CGM (if applicable) does the child use? _____

How often does your child/you check their glucose level? Never
1-2 times per day 3-4 times per day 5-6 times per day More than 6 times per day

*What are your child's blood glucose targets?

_____ to _____ before meals _____ to _____ after meals _____ to _____ before bed
_____ to _____ before physical activity _____ to _____ before school/daycare

What range are your child's blood glucose at the below times:

_____ to _____ before breakfast _____ to _____ before lunch _____ to _____ before dinner
_____ to _____ before bed _____ to _____ before physical activity _____ to _____ before school/daycare

*If using a CGM what is the child's target:

- Time in Range (TIR): _____ % Do not know Have not been taught this
- Glucose Management Index (GMI): _____ % Do not know Have not been taught this

If you re monitoring these please enter for the past 14 days CGM's: TIR = _____ % GMI = _____ %

Acute Complications and Sick Days

Does your child wear or carry a medical alert for diabetes? No Yes type: _____

In the past 6 months due to diabetes: _____ days missed of school _____ days missed of sports, other interests.

List any hospital/ER/Urgent Care visits in past year due to diabetes and why: _____

In the past week, how often has the child had a low glucose? Never 1time 2-3 times 4-6 times daily
multiple times a day.

What low glucose symptoms does the child have and at what glucose level? _____.

Please describe any particular time of day or activity associated with the low glucose levels. _____

How are the low glucose levels treated? _____

*Do you have and know how to use glucagon? No Yes Type of glucagon: _____

In the past year how many times has the child required glucagon? None Once 2-4 5 or more

In the past week, how often has the child had a glucose of 300 or higher? Never 1time 2-3 times 4-6
times daily multiple times a day.

What high glucose symptoms does the child have and at what glucose level? _____.

Please describe any time of day or activity associated with the high glucose levels. _____

*What do you do when glucose levels are high? _____

*Do you have and know how to use ketone test strips? No Yes Type of ketone test: Urine Blood

*In the past year how many times has the child had ketones? Do not know None Once 2-4 5 or more

*Please describe why the child had ketones. _____

*What do you do when the child has ketones? _____

*How is the diabetes managed when the child is sick?

Eating Patterns

List any food allergies and GI issues: _____

List food likes and dislikes: _____

Does the child follow any special eating pattern? No Low Sodium Low Fat Gluten Free

How many times does the child eat out each week? Never 1-2 3 -5 6 or more

How many times per week does the child eat fast food? Never 1-2 3 -5 6 or more

How many school/day care meals does the child eat daily? Never 1 2 3

*Does the child: count carbs Yes No Read food labels Yes No Use carb counting apps Yes No

*Circle what you or the child do: Count Carbs - Read Food Labels - Use Carb Counting Apps

If carb counting apps are used which one/s: _____

Please list in a typical day the times and what the child eats and drinks.

	Time	Eats and Drinks
Breakfast		
Snack		
Lunch		
Snack		
Dinner		
Snack		

Have you or the child received diabetes self-management education before? Yes No Not sure

Have your or your child met with a dietitian concerning diabetes before? Yes No Not sure

What would you like to learn about today?

**Indicates health literacy assessment item*

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